

**Texas Education Agency
2019-20 School Report Card
TREASURE FOREST EL (101920125)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: SPRING BRANCH ISD
Campus Type: Elementary
Total Students: 479
Grade Span: KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about TREASURE FOREST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 95.5% | 95.5% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 7.1% | 4.8% | 12.6% |
| Hispanic | 89.6% | 59.3% | 52.8% |
| White | 2.5% | 26.7% | 27.0% |
| American Indian | 0.2% | 0.3% | 0.4% |
| Asian | 0.0% | 6.5% | 4.6% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.6% | 2.4% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 97.9% | 59.3% | 60.2% |
| Special Education | 12.3% | 9.2% | 10.7% |
| English Learners | 73.9% | 36.7% | 20.3% |
| Mobility Rate (2018-19) | 33.7% | 12.9% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 12.7 | 19.0 | 19.0 |
| Grade 1 | 16.6 | 20.0 | 18.9 |
| Grade 2 | 20.2 | 20.5 | 18.8 |
| Grade 3 | 17.6 | 20.0 | 19.0 |
| Grade 4 | 18.8 | 20.4 | 19.2 |
| Grade 5 | 17.9 | 21.7 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 65.0% | 64.6% |
| Instructional Expenditure Ratio | n/a | 65.4% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$8,896 | \$10,057 | \$9,913 |
| Instruction | \$5,823 | \$5,714 | \$5,558 |
| Instructional Leadership | \$162 | \$192 | \$162 |
| School Leadership | \$609 | \$584 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 76% | 42% | 61% | 40% | 64% | - | - | - | 33% | 43% |
| | 2018 | 77% | 74% | 49% | 58% | 49% | 50% | - | - | - | 67% | 50% |
| ELA/Reading | 2019 | 75% | 72% | 41% | 54% | 40% | * | - | - | - | * | 42% |
| | 2018 | 74% | 71% | 47% | 53% | 46% | * | - | - | - | * | 47% |
| Mathematics | 2019 | 82% | 80% | 51% | 69% | 49% | * | - | - | - | * | 52% |
| | 2018 | 81% | 78% | 59% | 73% | 58% | * | - | - | - | * | 60% |
| Writing | 2019 | 68% | 67% | 24% | 60% | 22% | * | - | - | - | * | 25% |
| | 2018 | 66% | 64% | 29% | * | 28% | * | - | - | - | * | 29% |
| Science | 2019 | 81% | 80% | 34% | 60% | 31% | * | - | - | - | * | 35% |
| | 2018 | 80% | 77% | 51% | * | 51% | - | - | - | - | - | 53% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 51% | 16% | 33% | 15% | 9% | - | - | - | 0% | 16% |
| | 2018 | 48% | 48% | 19% | 32% | 19% | 0% | - | - | - | 11% | 19% |
| ELA/Reading | 2019 | 48% | 49% | 15% | 38% | 14% | * | - | - | - | * | 15% |
| | 2018 | 46% | 47% | 17% | 27% | 17% | * | - | - | - | * | 17% |
| Mathematics | 2019 | 52% | 53% | 19% | 38% | 17% | * | - | - | - | * | 19% |
| | 2018 | 50% | 49% | 24% | 33% | 24% | * | - | - | - | * | 24% |
| Writing | 2019 | 38% | 40% | 7% | 20% | 7% | * | - | - | - | * | 8% |
| | 2018 | 41% | 41% | 10% | * | 9% | * | - | - | - | * | 10% |
| Science | 2019 | 54% | 55% | 18% | 20% | 18% | * | - | - | - | * | 18% |
| | 2018 | 51% | 51% | 19% | * | 18% | - | - | - | - | - | 20% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 25% | 4% | 17% | 3% | 0% | - | - | - | 0% | 4% |
| | 2018 | 22% | 22% | 7% | 18% | 7% | 0% | - | - | - | 0% | 7% |
| ELA/Reading | 2019 | 21% | 21% | 3% | 15% | 3% | * | - | - | - | * | 3% |
| | 2018 | 19% | 20% | 7% | 20% | 6% | * | - | - | - | * | 7% |
| Mathematics | 2019 | 26% | 27% | 7% | 31% | 5% | * | - | - | - | * | 6% |
| | 2018 | 24% | 22% | 12% | 20% | 11% | * | - | - | - | * | 12% |
| Writing | 2019 | 14% | 17% | 0% | 0% | 0% | * | - | - | - | * | 0% |
| | 2018 | 13% | 16% | 0% | * | 0% | * | - | - | - | * | 0% |
| Science | 2019 | 25% | 28% | 3% | 0% | 3% | * | - | - | - | * | 3% |
| | 2018 | 23% | 23% | 4% | * | 3% | - | - | - | - | - | 4% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 70 | 57 | 72 | 56 | 75 | - | - | - | * | 57 |
| | 2018 | 69 | 70 | 70 | 71 | 70 | * | - | - | - | 75 | 70 |
| ELA/Reading | 2019 | 68 | 69 | 55 | 67 | 54 | * | - | - | - | * | 55 |
| | 2018 | 69 | 70 | 69 | 83 | 67 | * | - | - | - | * | 69 |
| Mathematics | 2019 | 70 | 71 | 59 | 78 | 58 | * | - | - | - | * | 58 |
| | 2018 | 70 | 69 | 71 | 58 | 72 | * | - | - | - | * | 71 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 34% | 19% | * | 21% | * | - | - | - | * | 19% |
| 2018 | 38% | 31% | 26% | * | 23% | * | - | - | - | * | 27% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 37% | 25% | * | 23% | - | - | - | - | * | 25% |
| 2018 | 47% | 39% | 27% | * | 27% | - | - | - | - | * | 28% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 74% | 39% | 40% | 40% | * | - | - | - | * | 40% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 26% | 61% | 60% | 60% | * | - | - | - | * | 60% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 83% | 55% | 60% | 56% | * | - | - | - | * | 57% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 78% | 50% | 60% | 47% | * | - | - | - | * | 51% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 22% | 50% | 40% | 53% | * | - | - | - | * | 49% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 86% | 61% | 100% | 56% | * | - | - | - | * | 63% |

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