# What is a Home-School Compact?

Our annual Home-School Compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

#### **Effective Compacts:**

| Link to academic achievement goals   |  |  |  |  |
|--------------------------------------|--|--|--|--|
| Focus on student learning            |  |  |  |  |
| Share strategies that staff, parents |  |  |  |  |
| and students can use                 |  |  |  |  |
| Explain how teachers and parents     |  |  |  |  |
| will communicate about student       |  |  |  |  |
| progress.                            |  |  |  |  |

#### **Jointly Developed**

The parents, students and staff worked together and shared ideas to develop the school-parent compact. During the day and after school Title One Meeting is held each year to review and revise the compact based on the school's academic achievement goals and students' needs.

Parents are welcome to provide feedback at any time. All feedback at anytime. All feedback will be collected and reviewed during the annual revision meeting with parents.

### **Building Partnerships**

There are many opportunities at our school for parents to volunteer and play a role in their child's education. Please consider joining the faculty, staff and fellow parents through some of the following events and programs:

| Parent Workshops on varied        |
|-----------------------------------|
| topics sponsored by CIS and       |
| teachers                          |
| Grade Level Curriculum Info.      |
| Nights                            |
| Family Library Nights             |
| Wellness Night                    |
| Literacy, Math and Science nights |
| Parent Volunteers activities      |

# Communication about Student Learning

Treasure Forest Elementary is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

| Thursday Folder   |
|---|
| Grade level monthly newsletter  |
| Current grades available through our district's online Parent Portal  |
| Parent-teacher conferences in Fall and Spring   |
| Progress reports 4 times a year and report cards once per nine weeks  |
| To make an appointment with you child's teacher call during your teacher's planning time at 713-251-7400 or contact the teacher |

Monthly "check-in" notes or phone

calls

# 2023-2024 School-Parent Compact

# Treasure Forest Elementary



### **TFE Team and Family**

It is the mission of Treasure Forest Elementary to ensure high learning for all through mutual respect and shared commitment. Our students will learn and grow in a culture of excellence where staff, students and parents are enthusiastic about the teaching and learning process.

#### Karina Avila, Principal

https://tfe.springbranchisd.com/10595 7635 Amelia Road Houston, Texas 77055 713.251.7410 713.251-9775 fax

## Our Goals for Student Achievement

#### **District Goals**

- Every SBISD graduate will attain a technical certificate, military training, or a two-year or fouryear degree.
- 2) SBISD will increase the number of students achieving T-2-4 from **44%** to **72%** by 2023.

#### School Goals and Focus Areas

#### Goals:

- At least 80% of 3-5 graders will respond favorably on School Belonging on the Panorama survey
- Students will be able to meet levels on MAP (66-77th percentile reading, 77th percentile math in 3rd & 5th grades)
- At least 65% will meet Approaches level; 47% will score Meets; 10% will meet Masters Level in reading and math.

#### **Focus Areas:**

- 1) Literacy
- 2) Numeracy
- 3) Social Emotional

| Teacher Signature: |  |  |
|--------------------|--|--|
| Parent Signature:  |  |  |
| Student Signature: |  |  |

# Teachers, Parents and Student - Success and nothing LESS!

| Teachers Will model instruction and provide parent with reading materials and strategies by grade level during parent workshops, newsletters and in our school website |  | Parents Assist my child with homework as needed and check his/her take home folder daily  Will read with their children at least |  |  |
|--|--|--|--|--|
|  |  | 20 minutes each day  |  |  |
| Will share with parents and students a reading log containing the student reading level and tips/resources on how to choose the right book                             |  | Will practice with their children grade level reading strategies for comprehension and vocabulary building                       |  |  |
| Will host a Fall and Spring grade level curriculum meeting to preview units and share strategies with parents  |  | Will use application problems and other strategies to help children make real world/math concept connections                     |  |  |
| Will meet your child's individual needs through monitoring, adjusting and provide intervention as needed.  |  | Will practice math facts with their children   |  |  |
| Provide ongoing communication of your child's development and progress   |  | Will attend parent workshops, literacy and math nights to learn tips and strategies to use at home                               |  |  |
| Promote a healthy, safe and secure learning environment  |  |  |  |  |
|  |  |  |  |  |
| Stud   |  |  |  |  |
| Will take reading books home daily and keep a reading log of weekly reading  |  |  |  |  |
| Will read a least 20 minutes at home on a daily basis  |  |  |  |  |
| Will practice math facts for fluency (repetitive practice) using manipulatives or online resources   |  |  |  |  |
| Will find ways of using math concepts at home  |  |  |  |  |

Give my personal best effort in all my schoolwork and homework

Be a positive role model by taking leadership roles in class and other places at TFE